



Forward Thinking, High Achieving.

## Kindergarten Math CASC

Tuesday, November 13, 2012, 4:00 - 7:00 p.m.

Room 20 (conference room), Administration Building, 215 S. 6<sup>th</sup> St. W.

### Guiding Question:

**How does our work meet district goals, model 21<sup>st</sup> Century education, and impact student learning?**

#### Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

#### Short-term targets:

- I can review learning targets written for the Math Common Core Standards
- I can determine level of rigor for Math Expressions lessons aligned to Common Core expectations
- I can align Math Expressions materials to the Common Core standards

#### AGENDA

4:00 – 4:10	<b>Welcome and agenda items</b>
4:10 – 6:45	<b>Work Session</b> <ul style="list-style-type: none"><li>• Review learning targets</li><li>• Analysis Tool: level of rigor</li><li>• Complete PLC Template for Unit 1, begin Unit 2</li></ul>
6:45 – 7:00	<b>Wrap up</b> <ul style="list-style-type: none"><li>• <b>Assign completion roles (if needed)</b></li><li>• </li></ul> <b>Public Comment</b>

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